

# MT454 / MT5454 Combinatorics

Mark Wildon, [mark.wildon@rhul.ac.uk](mailto:mark.wildon@rhul.ac.uk)

# MT454 / MT5454 Combinatorics

Mark Wildon, [mark.wildon@rhul.ac.uk](mailto:mark.wildon@rhul.ac.uk)

## (A) Enumeration

# MT454 / MT5454 Combinatorics

Mark Wildon, [mark.wildon@rhul.ac.uk](mailto:mark.wildon@rhul.ac.uk)

**(A) Enumeration**

**(B) Generating Functions:** Recurrences and applications to enumeration. Problem sheets will ask you to read the early sections of H. S. Wilf, *generatingfunctionology*.

# MT454 / MT5454 Combinatorics

Mark Wildon, [mark.wildon@rhul.ac.uk](mailto:mark.wildon@rhul.ac.uk)

- (A) **Enumeration**
- (B) **Generating Functions:** Recurrences and applications to enumeration. Problem sheets will ask you to read the early sections of H. S. Wilf, *generatingfunctionology*.
- (C) **Ramsey Theory:** 'Complete disorder is impossible'.

# MT454 / MT5454 Combinatorics

Mark Wildon, [mark.wildon@rhul.ac.uk](mailto:mark.wildon@rhul.ac.uk)

- (A) **Enumeration**
- (B) **Generating Functions:** Recurrences and applications to enumeration. Problem sheets will ask you to read the early sections of H. S. Wilf, *generatingfunctionology*.
- (C) **Ramsey Theory:** 'Complete disorder is impossible'.
- (D) **Probabilistic Methods:** counting *via* discrete probability, lower bounds in Ramsey theory.

## Recommended Reading

- [1] *A First Course in Combinatorial Mathematics*. Ian Anderson, OUP 1989, second edition.
- [2] *Discrete Mathematics*. N. L. Biggs, OUP 1989.
- [3] *Combinatorics: Topics, Techniques, Algorithms*. Peter J. Cameron, CUP 1994.
- [4] *Concrete Mathematics*. Ron Graham, Donald Knuth and Oren Patashnik, Addison-Wesley 1994.
- [5] *Invitation to Discrete Mathematics*. Jiri Matoušek and Jaroslav Nešetřil, OUP 2009, second edition.
- [6] *Probability and Computing: Randomized Algorithms and Probabilistic Analysis*. Michael Mitzenmacher and Eli Upfal, CUP 2005.
- [7] *generatingfunctionology*. Herbert S. Wilf, A K Peters 1994, second / third edition. Second edition available from <http://www.math.upenn.edu/~wilf/DownldGF.html>.

# Permutations

## Definition 2.1

A *permutation* of a set  $X$  is a bijective function

$$\sigma : X \rightarrow X.$$

A *fixed point* of a permutation  $\sigma$  of  $X$  is an element  $x \in X$  such that  $\sigma(x) = x$ . A permutation is a *derangement* if it has no fixed points.

**Exercise:** For  $n \in \mathbf{N}_0$ , how many permutations are there of  $\{1, 2, \dots, n\}$ ? How many of these permutations have 1 as a fixed point?

# Derangements

## Problem 2.2 (Derangements)

*Let  $X$  be a set of size  $n$ . How many permutations of  $X$  are derangements?*

Let  $d_n$  be the number of permutations of  $\{1, 2, \dots, n\}$  that are derangements. By definition, although you may regard this as a convention, if you prefer,  $d_0 = 1$ .

**Exercise:** Show that there are two derangements  $\sigma$  of  $\{1, 2, 3, 4, 5\}$  such that  $\sigma(1) = 2$  and  $\sigma(2) = 1$ , but there are three derangements such that  $\sigma(1) = 2$  and  $\sigma(2) = 3$ .

# Derangements

## Problem 2.2 (Derangements)

*Let  $X$  be a set of size  $n$ . How many permutations of  $X$  are derangements?*

Let  $d_n$  be the number of permutations of  $\{1, 2, \dots, n\}$  that are derangements. By definition, although you may regard this as a convention, if you prefer,  $d_0 = 1$ .

**Exercise:** Show that there are two derangements  $\sigma$  of  $\{1, 2, 3, 4, 5\}$  such that  $\sigma(1) = 2$  and  $\sigma(2) = 1$ , but there are three derangements such that  $\sigma(1) = 2$  and  $\sigma(2) = 3$ .

The number of choices we have for  $\sigma(3)$  depends on our choices of  $\sigma(1)$  and  $\sigma(2)$ . So counting derangements is (much!) harder than counting all permutations.

## Derangements: one solution

### Lemma 2.3

If  $n \geq 2$ , there are  $d_{n-2} + d_{n-1}$  derangements  $\sigma$  of  $\{1, 2, \dots, n\}$  such that  $\sigma(1) = 2$ .

### Theorem 2.4

If  $n \geq 2$  then  $d_n = (n - 1)(d_{n-2} + d_{n-1})$ .

### Corollary 2.5

For all  $n \in \mathbf{N}_0$ ,

$$d_n = n! \left( 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \cdots + \frac{(-1)^n}{n!} \right).$$

## Two probabilistic results on derangements

### Theorem 2.6

- (i) *The probability that a permutation of  $\{1, 2, \dots, n\}$ , chosen uniformly at random, is a derangement tends to  $1/e$  as  $n \rightarrow \infty$ .*
- (ii) *The average number of fixed points of a permutation of  $\{1, 2, \dots, n\}$  is 1.*

We'll prove more results like these in Part D of the course.

## Part A: Enumeration

### §2: Binomial Coefficients and Counting Problems

#### Notation 3.1

If  $Y$  is a set of size  $k$  then we say that  $Y$  is a  $k$ -set, and write  $|Y| = k$ . To emphasise that  $Y$  is a subset of some other set  $X$  then we may say that  $Y$  is a  $k$ -subset of  $X$ .

We shall define binomial coefficients combinatorially.

#### Definition 3.2

Let  $n, k \in \mathbf{N}_0$ . Let  $X = \{1, 2, \dots, n\}$ . The *binomial coefficient*  $\binom{n}{k}$  is the number of  $k$ -subsets of  $X$ .

## Bijjective proofs

We should prove that the combinatorial definition agrees with the usual one.

### Lemma 3.3

If  $n, k \in \mathbf{N}_0$  and  $k \leq n$  then

$$\binom{n}{k} = \frac{n(n-1)\dots(n-k+1)}{k!} = \frac{n!}{k!(n-k)!}.$$

Many of the basic properties of binomial coefficients can be given combinatorial proofs involving explicit bijections. We shall say that such proofs are *bijjective*.

### Lemma 3.4

If  $n, k \in \mathbf{N}_0$  then

$$\binom{n}{k} = \binom{n}{n-k}.$$

## Timetable change

The Tuesday lecture has been moved to Friday 9am in McCrea 336. For the full updated timetable see the Maths Department Webpage.

## More bijective proofs

### Lemma 3.5 (Fundamental Recurrence)

If  $n, k \in \mathbf{N}$  then

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}.$$

Binomial coefficients are so-named because of the famous binomial theorem. (A binomial is a term of the form  $x^r y^s$ .)

### Theorem 3.6 (Binomial Theorem)

Let  $x, y \in \mathbf{C}$ . If  $n \in \mathbf{N}_0$  then

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}.$$

# How not to expand $(x + y)^n$

PETER

1.21

4b) Expand

~~$x^2 + x - 2$~~

$$(a+b)^n$$

*Very funny Peter.*

$$= (a + b)^n$$

2 ?

$$= (a + b)^n$$

$$= (a + b)^n$$

~~X~~

etc...

## Recommended exercises

**Exercise:** give inductive or algebraic proofs of the previous three results.

**Exercise:** in New York, how many ways can one start at a junction and walk to another junction 4 blocks away to the east and 3 blocks away to the north?

## Balls and urns

*How many ways are there to put  $k$  balls into  $n$  numbered urns?*

The answer depends on whether the balls are distinguishable. We may consider urns of unlimited capacity, or urns that can only contain one ball.

	Numbered balls	Indistinguishable balls
$\leq 1$ ball per urn		
unlimited capacity		

## Balls and urns

*How many ways are there to put  $k$  balls into  $n$  numbered urns?*

The answer depends on whether the balls are distinguishable. We may consider urns of unlimited capacity, or urns that can only contain one ball.

	Numbered balls	Indistinguishable balls
$\leq 1$ ball per urn	$n(n-1)\dots(n-k+1)$	
unlimited capacity		

## Balls and urns

*How many ways are there to put  $k$  balls into  $n$  numbered urns?*

The answer depends on whether the balls are distinguishable. We may consider urns of unlimited capacity, or urns that can only contain one ball.

	Numbered balls	Indistinguishable balls
$\leq 1$ ball per urn	$n(n-1)\dots(n-k+1)$	$\binom{n}{k}$
unlimited capacity		

## Balls and urns

*How many ways are there to put  $k$  balls into  $n$  numbered urns?*

The answer depends on whether the balls are distinguishable. We may consider urns of unlimited capacity, or urns that can only contain one ball.

	Numbered balls	Indistinguishable balls
$\leq 1$ ball per urn	$n(n-1)\dots(n-k+1)$	$\binom{n}{k}$
unlimited capacity	$n^k$	

## Balls and urns

*How many ways are there to put  $k$  balls into  $n$  numbered urns?*

The answer depends on whether the balls are distinguishable. We may consider urns of unlimited capacity, or urns that can only contain one ball.

	Numbered balls	Indistinguishable balls
$\leq 1$ ball per urn	$n(n-1)\dots(n-k+1)$	$\binom{n}{k}$
unlimited capacity	$n^k$	$\binom{n+k-1}{k}$

# Unnumbered balls, urns of unlimited capacity

## Theorem 3.7

Let  $n \in \mathbf{N}$  and let  $k \in \mathbf{N}_0$ . The number of ways to place  $k$  indistinguishable balls into  $n$  urns of unlimited capacity is  $\binom{n+k-1}{k}$ .

The following reinterpretation of this result can be useful.

## Corollary 3.8

Let  $n \in \mathbf{N}$  and let  $k \in \mathbf{N}_0$ . The number of solutions to the equation

$$x_1 + x_2 + \cdots + x_n = k$$

with  $x_1, x_2, \dots, x_n \in \mathbf{N}_0$  is  $\binom{n+k-1}{k}$ .

## §4: Further Binomial Identities

Arguments with subsets

Lemma 4.1 (Subset of a subset)

If  $k, r, n \in \mathbf{N}_0$  and  $k \leq r \leq n$  then

$$\binom{n}{r} \binom{r}{k} = \binom{n}{k} \binom{n-k}{r-k}.$$

Lemma 4.2 (Vandermonde's convolution)

If  $a, b \in \mathbf{N}_0$  and  $m \in \mathbf{N}_0$  then

$$\sum_{k=0}^m \binom{a}{k} \binom{b}{m-k} = \binom{a+b}{m}.$$

## Corollaries of the Binomial Theorem

### Corollary 4.3

If  $n \in \mathbf{N}_0$  then

$$\binom{n}{0} + \binom{n}{1} + \binom{n}{2} + \cdots + \binom{n}{n-1} + \binom{n}{n} = 2^n,$$

$$\binom{n}{0} - \binom{n}{1} + \binom{n}{2} - \cdots + (-1)^{n-1} \binom{n}{n-1} + (-1)^n \binom{n}{n} = 0.$$

### Corollary 4.4

For all  $n \in \mathbf{N}$  there are equally many subsets of  $\{1, 2, \dots, n\}$  of even size as there are of odd size.

### Corollary 4.5

If  $n \in \mathbf{N}_0$  then

$$\binom{n}{0} + 2 \binom{n}{1} + 2^2 \binom{n}{2} + \cdots + 2^{n-1} \binom{n}{n-1} + 2^n \binom{n}{n} = 3^n.$$

## Some Identities Visible in Pascal's Triangle

### Lemma 4.6 (Alternating row sums)

If  $n \in \mathbf{N}$ ,  $r \in \mathbf{N}_0$  and  $r \leq n$  then

$$\sum_{k=0}^r (-1)^k \binom{n}{k} = (-1)^r \binom{n-1}{r}.$$

Perhaps surprisingly, there is no simple formula for the unsigned row sums  $\sum_{k=0}^r \binom{n}{k}$ .

### Lemma 4.7 (Diagonal sums, a.k.a. parallel summation)

If  $n \in \mathbf{N}$ ,  $r \in \mathbf{N}_0$  then

$$\sum_{k=0}^r \binom{n+k}{k} = \binom{n+r+1}{r}$$

## §5: Principle of Inclusion and Exclusion

Note: Principle, not Principal.

### Example 5.1

If  $A, B, C$  are subsets of a finite set  $X$  then

$$|A \cup B| = |A| + |B| - |A \cap B|$$

$$|\overline{A \cup B}| = |X| - |A| - |B| + |A \cap B|$$

and

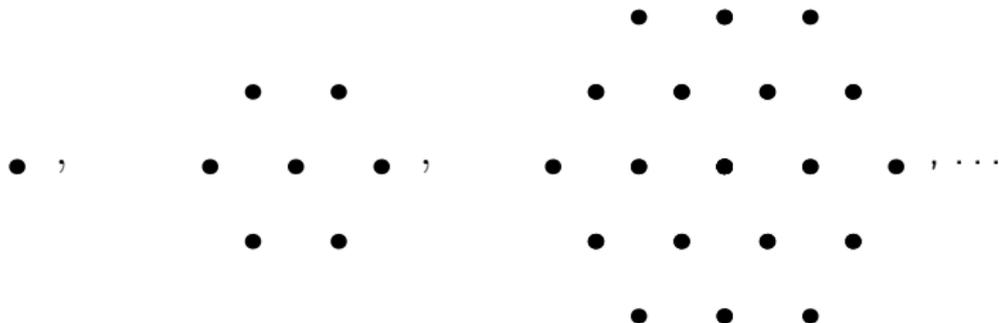
$$\begin{aligned} |A \cup B \cup C| &= |A| + |B| + |C| \\ &\quad - |A \cap B| - |B \cap C| - |C \cap A| + |A \cap B \cap C| \end{aligned}$$

$$\begin{aligned} |\overline{A \cup B \cup C}| &= |X| - |A| - |B| - |C| \\ &\quad + |A \cap B| + |B \cap C| + |C \cap A| - |A \cap B \cap C| \end{aligned}$$

# Hexagonal Numbers

## Example 5.2

The formula for  $|A \cup B \cup C|$  gives a nice way to find a formula for the (centred) hexagonal numbers.



It is easier to find the sizes of the intersections of the three rhombi making up each hexagon than it is to find the sizes of their unions. Whenever this situation occurs, the PIE is likely to work well.

# Principle of Inclusion and Exclusion

In general we have finite universe set  $X$  and subsets  $A_1, A_2, \dots, A_n \subseteq X$ . For each non-empty subset  $I \subseteq \{1, 2, \dots, n\}$  we define

$$A_I = \bigcap_{i \in I} A_i.$$

By convention we set  $A_{\emptyset} = X$ .

## Theorem 5.3 (Principle of Inclusion and Exclusion)

*If  $A_1, A_2, \dots, A_n$  are subsets of a finite set  $X$  then*

$$|\overline{A_1 \cup A_2 \cup \dots \cup A_n}| = \sum_{I \subseteq \{1, 2, \dots, n\}} (-1)^{|I|} |A_I|.$$

**Exercise:** Check that Theorem 5.3 holds when  $n = 1$  and check that it agrees with Example 5.1 when  $n = 2$  and  $n = 3$ .

## Application: Counting Derangements

Let  $n \in \mathbf{N}$ . Let  $X$  be the set of all permutations of  $\{1, 2, \dots, n\}$  and let

$$A_i = \{\sigma \in X : \sigma(i) = i\}.$$

To apply the PIE to count derangements we need this lemma.

### Lemma 5.4

(i) *A permutation  $\sigma \in X$  is a derangement if and only if*

$$\sigma \in \overline{A_1 \cup A_2 \cup \dots \cup A_n}.$$

(ii) *If  $I \subseteq \{1, 2, \dots, n\}$  then  $A_I$  consists of all permutations of  $\{1, 2, \dots, n\}$  which fix the elements of  $I$ . If  $|I| = k$  then*

$$|A_I| = (n - k)!.$$

## Application: Counting Prime Numbers

### Example 5.5

Let  $X = \{1, 2, \dots, 30\}$ . We define three subsets of  $X$ :

$$B(2) = \{m \in X, m \text{ is divisible by } 2\}$$

$$B(3) = \{m \in X, m \text{ is divisible by } 3\}$$

$$B(5) = \{m \in X, m \text{ is divisible by } 5\}$$

Any composite number  $\leq 30$  is divisible by either 2, 3 or 5. So

$$\overline{B(2) \cup B(3) \cup B(5)} = \{1\} \cup \{p : 5 < p \leq 30, p \text{ is prime}\}.$$

## Counting Prime numbers

### Lemma 5.6

Let  $r, M \in \mathbf{N}$ . There are exactly  $\lfloor M/r \rfloor$  numbers in  $\{1, 2, \dots, M\}$  that are divisible by  $r$ .

### Theorem 5.7

Let  $p_1, \dots, p_n$  be distinct prime numbers and let  $M \in \mathbf{N}$ . The number of natural numbers  $\leq M$  that are not divisible by any of primes  $p_1, \dots, p_n$  is

$$\sum_{I \subseteq \{1, 2, \dots, n\}} (-1)^{|I|} \left\lfloor \frac{M}{\prod_{i \in I} p_i} \right\rfloor.$$

### Example 5.8

Let  $M = pqr$  where  $p, q, r$  are distinct prime numbers. The numbers of natural numbers  $\leq pqr$  that are coprime to  $M$  is

$$M \left(1 - \frac{1}{p}\right) \left(1 - \frac{1}{q}\right) \left(1 - \frac{1}{r}\right).$$

## §6: Rook polynomials

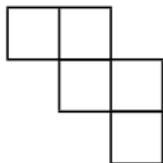
### Definition 6.1

A *board* is a subset of the squares of an  $n \times n$  grid. Given a board  $B$ , we let  $r_k(B)$  denote the number of ways to place  $k$  rooks on  $B$ , so that no two rooks are in the same row or column. Such rooks are said to be *non-attacking*. The *rook polynomial* of  $B$  is defined to be

$$f_B(x) = r_0(B) + r_1(B)x + r_2(B)x^2 + \cdots + r_n(B)x^n.$$

### Example 6.2

The rook polynomial of the board  $B$  below is  $1 + 5x + 6x^2 + x^3$ .



## Examples

**Exercise:** Let  $B$  be a board. Check that  $r_0(B) = 1$  and that  $r_1(B)$  is the number of squares in  $B$ .

### Example 6.3

After the recent spate of cutbacks, only four professors remain at the University of Erewhon. Prof. W can lecture courses 1 or 4; Prof. X is an all-rounder and can lecture 2, 3 or 4; Prof. Y refuses to lecture anything except 3; Prof. Z can lecture 1 or 2. If each professor must lecture exactly one course, how many ways are there to assign professors to courses?

## Examples

**Exercise:** Let  $B$  be a board. Check that  $r_0(B) = 1$  and that  $r_1(B)$  is the number of squares in  $B$ .

### Example 6.3

After the recent spate of cutbacks, only four professors remain at the University of Erewhon. Prof. W can lecture courses 1 or 4; Prof. X is an all-rounder and can lecture 2, 3 or 4; Prof. Y refuses to lecture anything except 3; Prof. Z can lecture 1 or 2. If each professor must lecture exactly one course, how many ways are there to assign professors to courses?

### Example 6.4

How many derangements  $\sigma$  of  $\{1,2,3,4,5\}$  have the property that  $\sigma(i) \neq i + 1$  for  $1 \leq i \leq 4$ ?

# Square boards

## Lemma 6.5

*The rook polynomial of the  $n \times n$ -board is*

$$\sum_{k=0}^n k! \binom{n}{k}^2 x^k.$$

## Lemmas for calculating rook polynomials

### Lemma 6.6

*Let  $B$  be a board. Suppose that the squares in  $B$  can be partitioned into sets  $C$  and  $D$  so that no square in  $C$  lies in the same row or column as a square of  $D$ . Then*

$$f_B(x) = f_C(x)f_D(x).$$

### Lemma 6.7

*Let  $B$  be a board and let  $s$  be a square in  $B$ . Let  $C$  be the board obtained from  $B$  by deleting  $s$  and let  $D$  be the board obtained from  $B$  by deleting the entire row and column containing  $s$ . Then*

$$f_B(x) = f_C(x) + xf_D(x).$$

## Example of Lemma 6.7

### Example 6.8

The rook-polynomial of the boards in Examples 6.3 and 6.4 can be found using Lemma 6.7. For the board in Example 6.3 it works well to apply the lemma first to the square marked 1, then to the square marked 2 (in the new boards).

1			
	2		

## Placements on the complement

### Lemma 6.9

*Let  $B$  be a board contained in an  $n \times n$  grid and let  $0 \leq k \leq n$ . The number of ways to place  $k$  red rooks on  $B$  and  $n - k$  blue rooks anywhere on the grid, so that the  $n$  rooks are non-attacking, is  $r_k(B)(n - k)!$ .*

### Theorem 6.10

*Let  $B$  be a board contained in an  $n \times n$  grid. Let  $\bar{B}$  denote the board formed by all the squares in the grid that are not in  $B$ . The number of ways to place  $n$  non-attacking rooks on  $\bar{B}$  is*

$$n! - (n - 1)!r_1(B) + (n - 2)!r_2(B) - \cdots + (-1)^n r_n(B).$$

## Part B: Generating Functions

### §7: Introduction to Generating Functions

#### Definition 7.1

The *ordinary generating function* associated to the sequence  $a_0, a_1, a_2, \dots$  is the power series

$$\sum_{n=0}^{\infty} a_n x^n = a_0 + a_1 x + a_2 x^2 + \dots .$$

Usually we shall drop the word ‘ordinary’ and just write ‘generating function’. The sequences we deal with usually have integer entries, and so the coefficients in generating functions will usually be integers.

## Analytic and formal interpretations.

We can think of a generating function  $\sum_{n=0}^{\infty} a_n x^n$  in two ways.  
Either:

- As a formal power series with  $x$  acting as a place-holder. This is the 'clothes-line' interpretation (see Wilf *generatingfunctionology*, page 4), in which we regard the power-series merely as a convenient way to display the terms in our sequence.
- As a function of a real or complex variable  $x$  convergent when  $|x| < r$ , where  $r$  is the radius of convergence of  $\sum_{n=0}^{\infty} a_n x^n$ .

## Sums and Products of Formal Power Series

Let  $F(x) = \sum_{n=0}^{\infty} a_n x^n$  and  $G(x) = \sum_{n=0}^{\infty} b_n x^n$ . Then

- $F(x) + G(x) = \sum_{n=0}^{\infty} (a_n + b_n) x^n$
- $F(x)G(x) = \sum_{n=0}^{\infty} c_n x^n$  where  $c_n = \sum_{m=0}^n a_m b_{n-m}$ .
- $F'(x) = \sum_{n=0}^{\infty} n x^{n-1}$ .

It is also possible to define the reciprocal  $1/F(x)$  whenever  $a_0 \neq 0$ . By far the most important case is the case  $F(x) = 1 - x$ , when

$$\frac{1}{1-x} = \sum_{n=0}^{\infty} x^n$$

is the usual formula for the sum of a geometric progression.

## Examples

### Example 7.2

How many ways are there to tile a  $2 \times n$  path with bricks that are either  $1 \times 2$  or  $2 \times 1$ ?

### Example 7.3

Let  $k \in \mathbf{N}$ . How many  $n$ -tuples  $(x_1, \dots, x_n)$  are there such that  $x_i \in \mathbf{N}_0$  for each  $i$  and  $x_1 + \dots + x_n = k$ ? (Such an  $n$ -tuple is called a *composition* of  $k$ .)

This example suggests it would be useful to know the power series for  $1/(1-x)^m$ , where  $m \in \mathbf{N}$ .

### Theorem 7.4

If  $m \in \mathbf{N}$  then

$$\frac{1}{(1-x)^m} = \sum_{k=0}^{\infty} \binom{m+k-1}{k} x^k$$

# General Binomial Theorem

## Theorem 7.5

If  $\alpha \in \mathbf{R}$  then

$$(1 + x)^\alpha = \sum_{n=0}^{\infty} \frac{\alpha(\alpha - 1) \dots (\alpha - (n - 1))}{n!} x^n$$

for all  $x$  such that  $|x| < 1$ .

**Please correct your handout!**

**Exercise:** Check that if  $\alpha \in \mathbf{N}$  then Theorem 7.5 agrees with the Binomial Theorem for integer exponents, proved in Theorem 3.6.

**Exercise:** By taking  $\alpha = -m$  and substituting  $y = -x$ , show that Theorem 7.5 implies Theorem 7.4.

## §8: Recurrence Relations and Asymptotics

Three step programme for solving recurrences:

- (a) Use the recurrence to write down an equation satisfied by the generating function  $F(x) = \sum_{n=0}^{\infty} a_n x^n$ ;
- (b) Solve the equation to get a closed form for the generating function;
- (c) Use the closed form for the generating function to find a formula for the coefficients.

### Example 8.1

Will solve (i) using generating functions and show step (a) of the method on (ii).

- (i)  $a_n = 5a_{n-1} - 6a_{n-2}$  for  $n \geq 2$ ;
- (ii)  $a_n = na_{n-1}$  for  $n \geq 1$  and  $a_0 = 1$ .

# Partial Fractions

## Theorem 8.2

Let  $f(x)$  and  $g(x)$  be polynomials with  $\deg f < \deg g$ .

- (i) If  $g(x) = (x - \beta_1)(x - \beta_2) \dots (x - \beta_k)$  where  $\beta_1, \beta_2, \dots, \beta_k$  are non-zero complex numbers, then there exist  $C_1, \dots, C_k \in \mathbf{C}$  such that

$$\frac{f(x)}{g(x)} = \frac{C_1}{1 - x/\beta_1} + \dots + \frac{C_k}{1 - x/\beta_k}.$$

- If  $g(x) = (x - \beta_1)^{d_1}(x - \beta_2)^{d_2} \dots (x - \beta_k)^{d_k}$  where  $\beta_1, \beta_2, \dots, \beta_k$  are non-zero complex numbers and  $d_1, d_2, \dots, d_k \in \mathbf{N}$ , then there exist polynomials  $P_1, \dots, P_k$  such that  $\deg P_i < d_i$  and

$$\frac{f(x)}{g(x)} = \frac{P_1(x - \beta_1)}{(x - \beta_1)^{d_1}} + \dots + \frac{P_k(x - \beta_k)}{(x - \beta_k)^{d_k}}$$

## More examples

### Example 8.3

As in Example 7.2, let  $a_n$  be the number of ways to tile a  $2 \times n$  path with bricks that are either  $1 \times 2$  ( $\square\square$ ) or  $2 \times 1$  ( $\begin{smallmatrix} \square \\ \square \end{smallmatrix}$ ). Will show that  $a_n = a_{n-1} + a_{n-2}$ , and that the generating function  $F(x) = \sum_{n=0}^{\infty} a_n x^n$  satisfies  $(1 - x - x^2)F(x) = 1$ .

### Example 8.4

As an example of Theorem 8.2(ii) will solve

$$b_n = 4(b_{n-1} - b_{n-2}) \quad \text{for } n \geq 2.$$

# Derangements

**Correction:** Question 1(a) of Sheet 4: if you haven't already done it, please replace  $a_n = 6a_{n-1} - a_{n-2}$  with  $2a_n = a_{n-1} + a_{n-2}$ .

## Theorem 8.5

Let  $p_n = d_n/n!$  be the probability that a permutation of  $\{1, 2, \dots, n\}$ , chosen uniformly at random, is a derangement. Then

$$np_n = (n-1)p_{n-1} + p_{n-2}$$

for all  $n \geq 2$  and

$$p_n = 1 - \frac{1}{1!} + \frac{1}{2!} - \dots + \frac{(-1)^n}{n!}.$$

# Asymptotics (non-examinable)

## Definition 8.6

Given a sequence  $a_0, a_1, a_2, \dots$  of real numbers and a function  $t : \mathbf{R} \rightarrow \mathbf{R}$ , we write  $a_n = O(t(n))$  if there exists a constant  $B \in \mathbf{R}$  such that  $|a_n| < Bt(n)$  for all  $n \in \mathbf{N}_0$ .

## Theorem 8.7

Let  $F(x) = \sum_{n=0}^{\infty} a_n x^n$  be the generating function for the sequence  $a_0, a_1, a_2, \dots$ . Suppose that  $F(x) = f(x)/g(x)$  where  $f(x)$  and  $g(x)$  are polynomials and  $\deg f < \deg g$ . If  $\beta$  is the root of  $g(x)$  of minimum modulus then

$$a_n = O\left(\left(\frac{1}{|\beta|} + \epsilon\right)^n\right)$$

for all  $\epsilon > 0$ .

Today!

“Symmetry, Chance and Determinism”

Dr Colva Roney-Dougal (St. Andrews)

6pm, Windsor Auditorium

## §9: Convolutions and the Catalan Numbers

### Definition 9.1

The convolution of the sequences  $a_0, a_1, a_2, \dots$  and  $b_0, b_1, b_2, \dots$  is the sequence  $c_0, c_1, c_2, \dots$  defined by

$$c_n = \sum_{m=0}^n a_m b_{n-m}.$$

### Lemma 9.2

Let  $a_0, a_1, a_2, \dots$  and  $b_0, b_1, b_2, \dots$  be sequences and let  $c_0, c_1, c_2, \dots$  be their convolution. Let  $F(x) = \sum_{n=0}^{\infty} a_n x^n$ ,  $G(x) = \sum_{n=0}^{\infty} b_n x^n$  and  $H(x) = \sum_{n=0}^{\infty} c_n x^n$ . Then

$$F(x)G(x) = H(x).$$

### Example 9.3

A resident of Flatland is given an enormous number of indistinguishable  $1 \times 1$  square bricks for his birthday. How many ways can he make a 'T' shape, using at least one brick for the vertical section and at least two bricks for the horizontal section?

### Example 9.3

A resident of Flatland is given an enormous number of indistinguishable  $1 \times 1$  square bricks for his birthday. How many ways can he make a 'T' shape, using at least one brick for the vertical section and at least two bricks for the horizontal section?

*Exercise:* suppose instead an 'C' shape is required, made up out of one vertical section of length  $\geq 3$ , and two horizontal sections of equal length  $\geq 2$ . Let  $c_n$  be the number of 'C's made using  $n$  bricks. Find a closed form for  $G(x) = \sum_{n=0}^{\infty} c_n x^n$ .

### Example 9.3

A resident of Flatland is given an enormous number of indistinguishable  $1 \times 1$  square bricks for his birthday. How many ways can he make a 'T' shape, using at least one brick for the vertical section and at least two bricks for the horizontal section?

*Exercise:* suppose instead an 'C' shape is required, made up out of one vertical section of length  $\geq 3$ , and two horizontal sections of equal length  $\geq 2$ . Let  $c_n$  be the number of 'C's made using  $n$  bricks. Find a closed form for  $G(x) = \sum_{n=0}^{\infty} c_n x^n$ .

A:  $G(x) = \frac{x^7}{(1-x)^3}$

B:  $\frac{x^5}{(1-x)^3}$

C:  $G(x) = \frac{x^7}{(1-x)(1-x^2)}$

D:  $\frac{x^5}{(1-x)(1-x^2)}$

# Rooted binary trees

## Definition 9.4

A rooted binary tree is either empty, or consists of a *root vertex* together with a pair of rooted binary trees: a *left subtree* and a *right subtree*. The *Catalan number*  $C_n$  is the number of rooted binary trees on  $n$  vertices.

## Lemma 9.5

For each  $n \in \mathbf{N}_0$  we have

$$C_{n+1} = C_0 C_n + C_1 C_{n-1} + \cdots + C_{n-1} C_1 + C_n C_0.$$

## Theorem 9.6

If  $n \in \mathbf{N}_0$  then  $C_n = \frac{1}{n+1} \binom{2n}{n}$ .

# Derangements by convolution

## Lemma 9.7

If  $n \in \mathbf{N}_0$  then

$$\sum_{k=0}^n \binom{n}{k} d_{n-k} = n!.$$

The sum in the lemma becomes a convolution after a small amount of rearranging.

## Theorem 9.8

If  $G(x) = \sum_{n=0}^{\infty} d_n x^n / n!$  then

$$G(x)e^x = \frac{1}{1-x}.$$

## §10: Partitions

### Definition 10.1

A *partition* of a number  $n \in \mathbf{N}_0$  is a sequence of natural numbers  $(\lambda_1, \lambda_2, \dots, \lambda_k)$  such that

- (i)  $\lambda_1 \geq \lambda_2 \geq \dots \geq \lambda_k \geq 1$ .
- (ii)  $\lambda_1 + \lambda_2 + \dots + \lambda_k = n$ .

The entries in a partition  $\lambda$  are called the *parts* of  $\lambda$ . Let  $p(n)$  be the number of partitions of  $n$ .

### Example 10.2

Let  $a_n$  be the number of ways to pay for an item costing  $n$  pence using only 2p and 5p coins. Equivalently,  $a_n$  is the number of partitions of  $n$  into parts of size 2 and size 5. Will find the generating function for  $a_n$ .

# Generating function

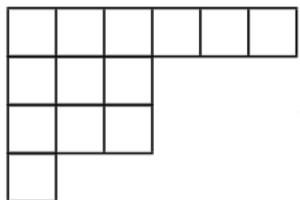
## Theorem 10.3

*The generating function for  $p(n)$  is*

$$\sum_{n=0}^{\infty} p(n)x^n = \frac{1}{(1-x)(1-x^2)(1-x^3)\dots}.$$

## Young diagrams

It is often useful to represent partitions by *Young diagrams*. The Young diagram of  $(\lambda_1, \dots, \lambda_k)$  has  $k$  rows of boxes, with  $\lambda_i$  boxes in row  $i$ . For example, the Young diagram of  $(6, 3, 3, 1)$  is



### Theorem 10.4

Let  $n \in \mathbf{N}$  and let  $k \leq n$ . The number of partitions of  $n$  into parts of size  $\leq k$  is equal to the number of partitions of  $n$  with at most  $k$  parts.

## A result from generating functions

While there are bijective proofs of the next theorem, it is much easier to prove it using generating functions.

### Theorem 10.5

*Let  $n \in \mathbf{N}$ . The number of partitions of  $n$  with at most one part of any given size is equal to the number of partitions of  $n$  into odd parts.*

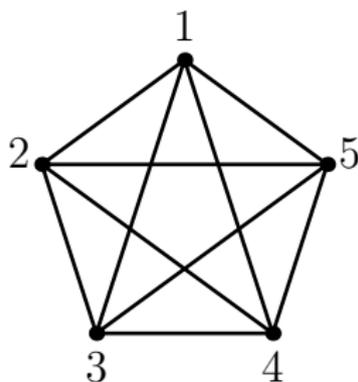
## Part C: Ramsey Theory

### §11: Introduction to Ramsey Theory

#### Definition 11.1

A *graph* consists of a set  $V$  of vertices together with a set  $E$  of 2-subsets of  $V$  called *edges*. The *complete graph* with vertex set  $V$  is the graph whose edge set is all 2-subsets of  $V$ .

The complete graph on  $V = \{1, 2, 3, 4, 5\}$  is:



# Colourings

## Definition 11.2

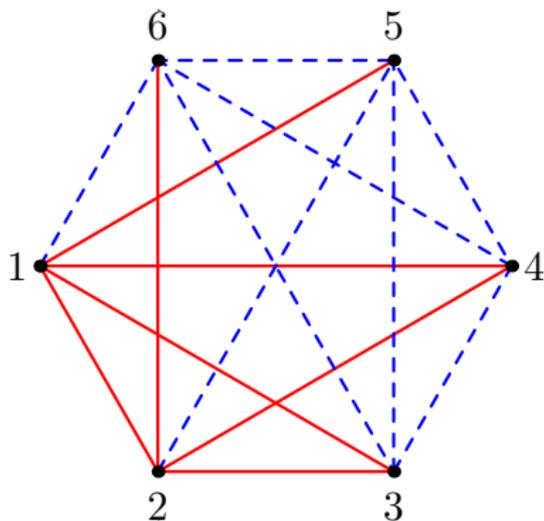
Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

# Colourings

## Definition 11.2

Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

*Exercise:* find all red  $K_3$ s and blue  $K_4$ s in this colouring of  $K_6$ :

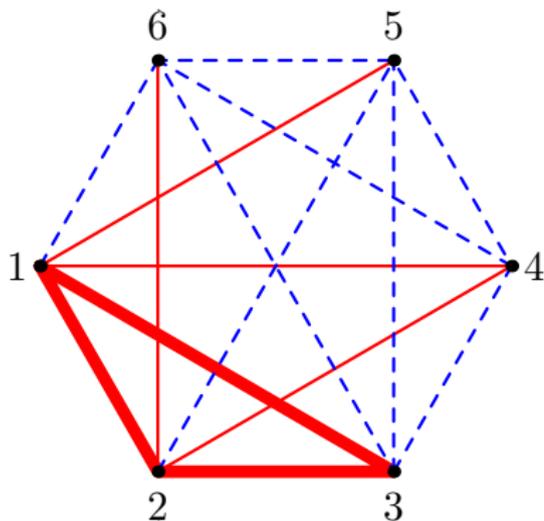


# Colourings

## Definition 11.2

Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

*Exercise:* find all red  $K_3$ s and blue  $K_4$ s in this colouring of  $K_6$ :

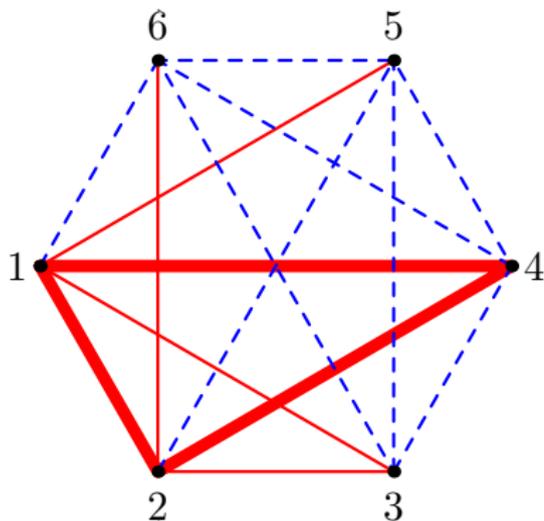


# Colourings

## Definition 11.2

Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

*Exercise:* find all red  $K_3$ s and blue  $K_4$ s in this colouring of  $K_6$ :

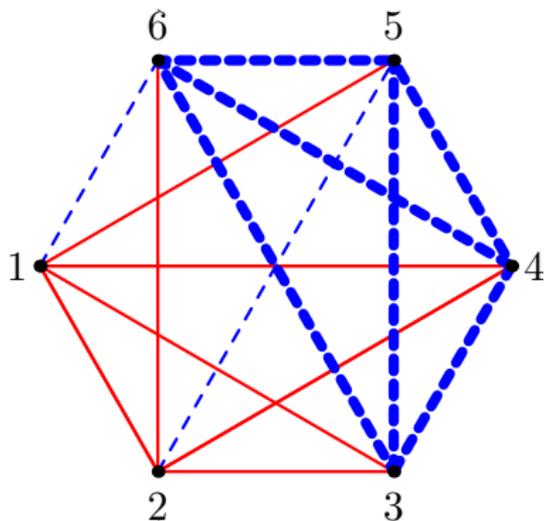


# Colourings

## Definition 11.2

Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

*Exercise:* find all red  $K_3$ s and blue  $K_4$ s in this colouring of  $K_6$ :

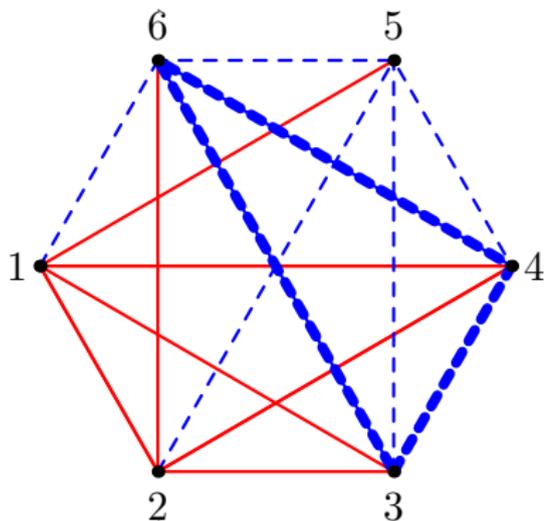


# Colourings

## Definition 11.2

Let  $c, n \in \mathbf{N}$ . A  $c$ -colouring of the complete graph  $K_n$  is a function from the edge set of  $K_n$  to  $\{1, 2, \dots, c\}$ . If  $X$  is an  $r$ -subset of the vertices of  $K_n$  such that all the edges between vertices in  $X$  have the same colour, then we say that  $X$  is a *monochromatic  $K_r$* .

*Exercise:* find all red  $K_3$ s and blue  $K_4$ s in this colouring of  $K_6$ :



In any room with six people ...

### Example 11.3

In any red-blue colouring of the edges of  $K_6$  there is either a red triangle or a blue triangle.

In any room with six people ...

### Example 11.3

In any red-blue colouring of the edges of  $K_6$  there is either a red triangle or a blue triangle.

### Definition 11.4

Given  $s, t \in \mathbf{N}$ , with  $s, t \geq 2$ , we define the Ramsey number  $R(s, t)$  to be the smallest  $n$  (if one exists) such that in any red-blue colouring of the complete graph on  $n$  vertices, there is either a red  $K_s$  or a blue  $K_t$ .

**Exercise:** Let  $s, t \geq 2$  and suppose that  $R(s, t) = n$ . Show that if  $N \geq n$  then in any red-blue colouring of  $K_N$  there is either a red  $K_s$  or a blue  $K_t$ .

$$R(3, 4) \leq 10$$

### Lemma 11.5

*For any  $s \in \mathbf{N}$  we have  $R(s, 2) = R(2, s) = s$ .*

The main idea need to prove the existence of all the Ramsey Numbers  $R(s, t)$  appears in the next example.

### Example 11.6

In any two-colouring of  $K_{10}$  there is either a red  $K_3$  or a blue  $K_4$ .  
Hence  $R(3, 4) \leq 10$ .

$$R(3, 4) = 9$$

### Lemma 11.7 (Hand-Shaking Lemma)

Let  $G$  be a graph with vertex set  $\{1, 2, \dots, n\}$  and exactly  $e$  edges. If  $d_i$  is the degree of vertex  $i$  then

$$2e = d_1 + d_2 + \dots + d_n.$$

*In particular, the number of vertices of odd degree is even.*

### Theorem 11.8

$$R(3, 4) = 9.$$

### Theorem 11.9

$$R(4, 4) \leq 18.$$

## §12: Ramsey's Theorem

We shall prove that  $R(s, t)$  exists, and get an upper bound for it, by induction on  $s + t$ .

### Lemma 12.1

Let  $s, t \in \mathbf{N}$  with  $s, t \geq 3$ . If  $R(s - 1, t)$  and  $R(s, t - 1)$  exist then  $R(s, t)$  exists and

$$R(s, t) \leq R(s - 1, t) + R(s, t - 1).$$

### Theorem 12.2

For any  $s, t \in \mathbf{N}$  with  $s, t \geq 2$ , the Ramsey number  $R(s, t)$  exists and

$$R(s, t) \leq \binom{s + t - 2}{s - 1}.$$

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2						
3						
4						
5						
6						
$\vdots$						

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3					
4	4					
5	5					
6	6					
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6				
4	4					
5	5					
6	6					
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10			
4	4	10				
5	5					
6	6					
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10	15		
4	4	10	20			
5	5	15				
6	6					
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10	15	21	
4	4	10	20	35		
5	5	15	35			
6	6	21				
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10	15	21	
4	4	10	20	35	56	
5	5	15	35	70		
6	6	21	56			
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10	15	21	
4	4	10	20	35	56	
5	5	15	35	70	126	
6	6	21	56	126		
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

## Inductive proof of Ramsey's Theorem

$s \backslash t$	2	3	4	5	6	...
2	2	3	4	5	6	...
3	3	6	10	15	21	
4	4	10	20	35	56	
5	5	15	35	70	126	
6	6	21	56	126	252	
$\vdots$	$\vdots$					

Base case:  $R(2, s) = R(s, 2) = s$  for all  $s \geq 2$ .

Inductive step by Lemma 13.1

# Diagonal Ramsey Numbers

## Corollary 12.3

If  $s \in \mathbf{N}$  and  $s \geq 2$  then

$$R(s, s) \leq \binom{2s-2}{s-1} \leq 4^{s-1}.$$

## Games and multiple colours

**Red** and **Blue** play a game. **Red** starts by drawing a red line between two corners of a hexagon, then **Blue** draws a blue line and so on. A player *loses* if they makes a triangle of their colour.

*Exercise:* can the game end in a draw?

## Games and multiple colours

**Red** and **Blue** play a game. **Red** starts by drawing a red line between two corners of a hexagon, then **Blue** draws a blue line and so on. A player *loses* if they makes a triangle of their colour.

*Exercise:* can the game end in a draw?

### Theorem 12.4

*There exists  $n \in \mathbf{N}$  such that if the edges of  $K_n$  are coloured red, blue and green then there exists a monochromatic triangle.*

## Part D: Probabilistic Methods

### §13: Revision of Discrete Probability

#### Definition 13.1

- A *probability measure*  $p$  on a finite set  $\Omega$  assigns a real number  $p_\omega$  to each  $\omega \in \Omega$  so that  $0 \leq p_\omega \leq 1$  for each  $\omega$  and

$$\sum_{\omega \in \Omega} p_\omega = 1.$$

We say that  $p_\omega$  is the *probability of*  $\omega$ .

- A *probability space* is a finite set  $\Omega$  equipped with a probability measure. The elements of a probability space are sometimes called *outcomes*.
- An *event* is a subset of  $\Omega$ .
- The *probability* of an event  $A \subseteq \Omega$ , denoted  $\mathbf{P}[A]$  is the sum of the probability of the outcomes in  $A$ ; that is  $\mathbf{P}[A] = \sum_{\omega \in A} p_\omega$ .

## Example 13.2: Probability spaces

- (3) A suitable probability space for three flips of a coin is

$$\Omega = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$$

where  $H$  stands for heads and  $T$  for tails, and each outcome has probability  $1/8$ . To allow for a biased coin we fix  $0 \leq q \leq 1$  and instead give an outcome with exactly  $k$  heads probability  $q^k(1 - q)^{3-k}$ .

- (4) Let  $n \in \mathbf{N}$  and let  $\Omega$  be the set of all permutations of  $\{1, 2, \dots, n\}$ . Set  $p_\sigma = 1/n!$  for each permutation  $\sigma \in \Omega$ . This gives a suitable setup for Theorem 2.6.

# Conditional probability

## Definition 13.3

Let  $\Omega$  be a probability space, and let  $A, B \subseteq \Omega$  be events.

- If  $\mathbf{P}[B] \neq 0$  then we define the *conditional probability of  $A$  given  $B$*  by

$$\mathbf{P}[A|B] = \frac{\mathbf{P}[A \cap B]}{\mathbf{P}[B]}.$$

- The events  $A, B$  are said to be *independent* if

$$\mathbf{P}[A \cap B] = \mathbf{P}[A]\mathbf{P}[B].$$

**Exercise:** Let  $\Omega = \{HH, HT, TH, TT\}$  be the probability space for two flips of a fair coin. Let  $A$  be the event that both flips are heads, and let  $B$  be the event that at least one flip is a head. Write  $A$  and  $B$  as subsets of  $\Omega$  and show that  $\mathbf{P}[A|B] = 1/3$ .

# The most misunderstood problem ever?

## Example 13.4 (The Monty Hall Problem)

On a game show you are offered the choice of three doors. Behind one door is a car, and behind the other two are goats. You pick a door and then the host, *who knows where the car is*, opens another door to reveal a goat. You may then either open your original door, or change to the remaining unopened door. Assuming you want the car, should you change?

## Problem Sheet 7

I would like to run another peer-marking exercise using Question 3 on this sheet. This is optional, but encouraged.

**Timetable:** work in on Thursday, peer-marked on Thursday evening, returned to me on Friday, return to you on Monday.

## More examples of conditional probability

### Example 13.5 (Sleeping Beauty)

Beauty is told that if a coin lands heads she will be woken on Monday and Tuesday mornings, but after being woken on Monday she will be given an amnesia inducing drug, so that she will have no memory of what happened that day. If the coin lands tails she will only be woken on Tuesday morning. Imagine that you are Beauty and are awoken as part of the experiment and asked for your credence that the coin landed heads. What is your answer?

### Example 13.6

Suppose that one in every 1000 people has disease  $X$ . There is a new test for  $X$  that will always identify the disease in anyone who has it. There is, unfortunately, a tiny probability of  $1/250$  that the test will falsely report that a healthy person has the disease. What is the probability that a person who tests positive for  $X$  actually has the disease?

# Random variables

## Definition 13.7

Let  $\Omega$  be a probability space. A *random variable* on  $\Omega$  is a function  $X : \Omega \rightarrow \mathbf{R}$ . If  $X, Y : \Omega \rightarrow \mathbf{R}$  are random variables then we say that  $X$  and  $Y$  are *independent* if for all  $x, y \in \mathbf{R}$  the events

$$A = \{\omega \in \Omega : X(\omega) = x\} \quad \text{and}$$

$$B = \{\omega \in \Omega : Y(\omega) = y\}$$

are independent.

If  $X : \Omega \rightarrow \mathbf{R}$  is a random variable, then ' $X = x$ ' is the event  $\{\omega \in \Omega : X(\omega) = x\}$ . We mainly use this shorthand in probabilities, so for instance

$$\mathbf{P}[X = x] = \mathbf{P}[\{\omega \in \Omega : X(\omega) = x\}].$$

## Example of independence of random variables

### Example 13.8

Let  $\Omega = \{HH, HT, TH, TT\}$  be the probability space for two flips of a fair coin. Define  $X : \Omega \rightarrow \mathbf{R}$  to be 1 if the first coin is heads, and zero otherwise. So

$$X(HH) = X(HT) = 1 \quad \text{and} \quad X(TH) = X(TT) = 0.$$

Define  $Y : \Omega \rightarrow \mathbf{R}$  similarly for the second coin.

- (i) The random variables  $X$  and  $Y$  are independent.
- (ii) Let  $Z$  be 1 if exactly one flip is heads, and zero otherwise. Then  $X$  and  $Z$  are independent, and  $Y$  and  $Z$  are independent.
- (iii) There exist  $x, y, z \in \{0, 1\}$  such that

$$\mathbf{P}[X = x, Y = y, Z = z] \neq \mathbf{P}[X = x]\mathbf{P}[Y = y]\mathbf{P}[Z = z].$$

# Expectation

## Definition 13.9

Let  $\Omega$  be a probability space with probability measure  $p$ . The *expectation*  $\mathbf{E}[X]$  of a random variable  $X : \Omega \rightarrow \mathbf{R}$  is defined to be

$$\mathbf{E}[X] = \sum_{\omega \in \Omega} X(\omega) p_{\omega}.$$

## Lemma 13.10

Let  $\Omega$  be a probability space. If  $X_1, X_2, \dots, X_k : \Omega \rightarrow \mathbf{R}$  are random variables then

$$\mathbf{E}[a_1 X_1 + a_2 X_2 + \dots + a_k X_k] = a_1 \mathbf{E}[X_1] + a_2 \mathbf{E}[X_2] + \dots + a_k \mathbf{E}[X_k]$$

for any  $a_1, a_2, \dots, a_k \in \mathbf{R}$ .

## Lemma 13.11

If  $X, Y : \Omega \rightarrow \mathbf{R}$  are independent random variables then

$$\mathbf{E}[XY] = \mathbf{E}[X]\mathbf{E}[Y].$$

# Variance

## Definition 13.12

Let  $\Omega$  be a probability space. The *variance*  $\mathbf{Var}[X]$  of a random variable  $X : \Omega \rightarrow \mathbf{R}$  is defined to be

$$\mathbf{Var}[X] = \mathbf{E}[(X - \mathbf{E}[X])^2].$$

## Lemma 13.13

Let  $\Omega$  be a probability space.

(i) If  $X : \Omega \rightarrow \mathbf{R}$  is a random variable then

$$\mathbf{Var}[X] = \mathbf{E}[X^2] - (\mathbf{E}[X])^2.$$

(ii) If  $X, Y : \Omega \rightarrow \mathbf{R}$  are independent random variables then

$$\mathbf{Var}[X + Y] = \mathbf{Var}[X] + \mathbf{Var}[Y].$$

## §14: Introduction to Probabilistic Methods

Throughout this section we fix  $n \in \mathbf{N}$  and let  $\Omega$  be the set of all permutations of the set  $\{1, 2, \dots, n\}$ . Define a probability measure so that permutations are chosen uniformly at random.

**Exercise:** Let  $x \in \{1, 2, \dots, n\}$  and let  $A_x = \{\sigma \in \Omega : \sigma(x) = x\}$ . Then  $A_x$  is the event that a permutation fixes  $x$ . What is the probability of  $A_x$ ?

### Theorem 14.1

*Let  $X : \Omega \rightarrow \mathbf{N}_0$  be defined so that  $X(\sigma)$  is the number of fixed points of the permutation  $\sigma \in \Omega$ . Then  $\mathbf{E}[X] = 1$ .*

# Cycles

## Definition 14.2

A permutation  $\sigma$  of  $\{1, 2, \dots, n\}$  acts as a  $k$ -cycle on a  $k$ -subset  $Y \subseteq \{1, 2, \dots, n\}$  if  $Y$  has distinct elements  $y_1, y_2, \dots, y_k$  (**change in printed notes please!**) such that

$$\sigma(y_1) = y_2, \sigma(y_2) = y_3, \dots, \sigma(y_k) = y_1.$$

If  $\sigma(x) = x$  for all  $x \notin Y$  then we say that  $\sigma$  is a  $k$ -cycle, and write

$$\sigma = (y_1, y_2, \dots, y_k).$$

## Definition 14.3

We say that cycles  $(y_1, y_2, \dots, y_k)$  and  $(z_1, z_2, \dots, z_\ell)$  are *disjoint* if

$$\{y_1, y_2, \dots, y_k\} \cap \{z_1, z_2, \dots, z_\ell\} = \emptyset.$$

# Cycle decomposition of a permutation

## Lemma 14.4

*A permutation  $\sigma$  of  $\{1, 2, \dots, n\}$  can be written as a composition of disjoint cycles. The cycles in this composition are uniquely determined by  $\sigma$ .*

**Exercise:** Write the permutation of  $\{1, 2, 3, 4, 5, 6\}$  defined by  $\sigma(1) = 3$ ,  $\sigma(2) = 4$ ,  $\sigma(3) = 1$ ,  $\sigma(4) = 6$ ,  $\sigma(5) = 5$ ,  $\sigma(6) = 2$  as a composition of disjoint cycles.

## Theorem 14.5

*Let  $1 \leq k \leq n$  and let  $x \in \{1, 2, \dots, n\}$ . The probability that  $x$  lies in a  $k$ -cycle of a permutation of  $\{1, 2, \dots, n\}$  chosen uniformly at random is  $1/n$ .*

## Application to derangements

### Theorem 14.6

Let  $p_n$  be the probability that a permutation of  $\{1, 2, \dots, n\}$  chosen uniformly at random is a derangement. Then

$$p_n = \frac{p_{n-2}}{n} + \frac{p_{n-3}}{n} + \dots + \frac{p_1}{n} + \frac{p_0}{n}.$$

### Corollary 14.7

For all  $n \in \mathbf{N}$ ,

$$p_n = 1 - \frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \dots + \frac{(-1)^n}{n!}.$$

# Counting cycles

We can also generalize Theorem 14.1.

## Theorem 14.8

Let  $C_k : \Omega \rightarrow \mathbf{R}$  be the random variable defined so that  $C_k(\sigma)$  is the number of  $k$ -cycles in the permutation  $\sigma$  of  $\{1, 2, \dots, n\}$ .

Then  $\mathbf{E}[C_k] = 1/k$  for all  $k$  such that  $1 \leq k \leq n$ .

## Questionnaires

If you are doing [MT454](#) the batch number is [865018](#).

If you are doing [MT5454](#) the batch number is [865022](#).

The additional questions have changed from previous years:

17. For this course, Library study space met my needs.
18. The course books in the Library met my needs for this course.
19. The online Library resources met my needs for this course.
20. I was satisfied with the Moodle elements of this course.
21. I received feedback on my work within the 4 week norm specified by College.

Please write any further comments on the back of the form. (In particular, please answer the old Q17: whether you found the speed too fast, too slow, or about right.)

## §15: Ramsey Numbers and the First Moment Method

### Lemma 15.1 (First Moment Method)

Let  $\Omega$  be a probability space and let  $S : \Omega \rightarrow \mathbf{N}_0$  be a random variable taking values in  $\mathbf{N}_0$ . If  $\mathbf{E}[S] = s$  then

- (i)  $\mathbf{P}[S \geq s] > 0$ , so there exists  $\omega \in \Omega$  such that  $S(\omega) \geq s$ .
- (ii)  $\mathbf{P}[S \leq s] > 0$ , so there exists  $\omega' \in \Omega$  such that  $S(\omega') \leq s$ .

**Exercise:** Check that the lemma holds in the case when

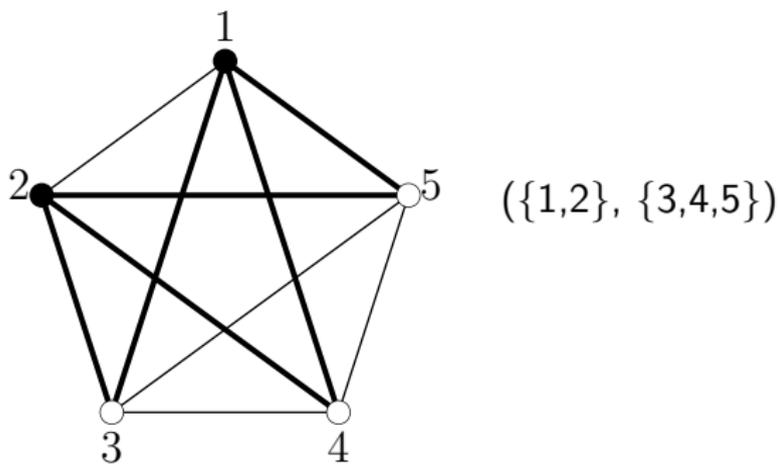
$$\Omega = \{1, 2, 3, 4, 5, 6\} \times \{1, 2, 3, 4, 5, 6\}$$

models the throw of two fair dice and  $S(x, y) = x + y$ .

# Cut sets in graphs

## Definition 15.2

Let  $G$  be a graph with vertex set  $V$ . A *cut*  $(A, B)$  of  $G$  is a partition of  $V$  into two subsets  $A$  and  $B$ . The *capacity* of a cut  $(A, B)$  is the number of edges of  $G$  that meet both  $A$  and  $B$ .



## Theorem 15.3

Let  $G$  be a graph with vertex set  $\{1, 2, \dots, n\}$  and  $m$  edges. There is a cut of  $G$  with capacity  $\geq m/2$ .

# Application to Ramsey Theory

## Lemma 15.4

Let  $n \in \mathbf{N}$  and let  $\Omega$  be the set of all red-blue colourings of the complete graph  $K_n$ . Let  $p_\omega = 1/|\Omega|$  for each  $\omega \in \Omega$ . Then

- (i) each colouring in  $\Omega$  has probability  $1/2^{\binom{n}{2}}$ ;
- (ii) given any  $m$  edges in  $G$ , the probability that all  $m$  of these edges have the same colour is  $2^{1-m}$ .

## Theorem 15.5

Let  $n, s \in \mathbf{N}$ . If

$$\binom{n}{s} 2^{1-\binom{s}{2}} < 1$$

then there is a red-blue colouring of the complete graph on  $\{1, 2, \dots, n\}$  with no red  $K_s$  or blue  $K_s$ .

## Lower bound on $R(s, s)$

### Corollary 15.6

*For any  $s \in \mathbf{N}$  we have*

$$R(s, s) \geq 2^{(s-1)/2}.$$

This result can be strengthened slightly using the Lovász Local Lemma. See the final installment of the lecture notes, to appear on Moodle (this material is non-examinable).